Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**American Philosophy Collage & Explanation**

**Collage:** First, you will use the quote you chose that most closely reflects your philosophy about America, American values, and American symbols to create a collage using pictures from magazines, words, images you have created yourself, and your quote.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Needs Improvement** |
| **Attention to Theme** | The student gives a reasonable explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation.10 points | The student gives a reasonable explanation of how most items in the collage are related to the assigned theme. For many of the items, the relationship is clear without explanation.8 points | The student gives a fairly reasonable explanation of how most items in the collage are related to the assigned theme.6 points | The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.4 points |
| **Quality of Construction** | The collage shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.5 points | The collage shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.4 points | The collage shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.3 points | The collage was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.2 points |
| **Design** | Graphics are trimmed to an appropriate size and interesting shape and are arranged well, some in front and some behind. Care has been taken to balance the pictures across the paper.5 points | Graphics are trimmed to an appropriate size and interesting shape and are arranged with some items in front and others behind. The paper, however does not appear balanced.4 points | Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.3 points | Graphics are untrimmed OR of inappropriate size and/or shape. It appears little attention was given to designing the collage.2 points |
| **Number of Items** | The collage includes 15 or more items, each different.5 points | The collage includes 10-14 different items.4 points | The collage includes 9 different items.3 points | The collage contains fewer than 9 different items.2 points |
| **Use of Class Time** | Class time was used wisely. Much time and effort went into the planning and design of the collage. 5 points | Class time was used wisely. 4 points | Class time was not always used wisely, but student did do some additional work at home.3 points | Class time was not used wisely and the student put in no additional effort.2 points |

**Paragraph:** Next, you will write two well-developed paragraphs explaining you quote choice, your overall philosophy and how your collage choices apply to it. Provide appropriate evidence to support your philosophy and your collage choices.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Needs Improvement** |
| **Ideas, Support, & Development** | Consistent evidence with originality and depth of ideas; ideas work together as a unified whole; main points are sufficiently supported with evidence; support is valid and specific.10 points | Ideas supported sufficiently; support is sound, valid, and logical.8 points | Main points and ideas are only indirectly supported; support isn’t sufficient or specific, but is loosely relevant to main points.6 points | Insufficient, non-specific, and/or irrelevant support.4 points |
| **Structure, Organization** | Organization is sequential and appropriate to assignment; paragraphs are well-developed and appropriately divided; ideas linked with smooth and effective transitions.10 points | Competent organization, without sophistication. Competent paragraph structure; lacking in effective transitions.10 points | Limited attempts to organize around a central idea; paragraphs are stand-alones with weak or non-evident transitions.10 points | Organization, while attempted, was unsuccessful. Paragraphs were simple, disconnected, and formulaic. No evident transitions or planned sequence.10 points |
| **Sentence Structure (Grammar)** | Each sentence structured effectively, powerfully; rich, well-chosen variety of sentence styles and length.5 points | Effective and varied sentences; errors (if any) due to lack of careful proofreading; syntax errors (if any) reflect uses as colloquialisms.5 points | Formulaic or tedious sentence patterns; shows some errors in sentence construction; some non-standard syntax usage.5 points | Sentences show errors of structure; little or no variety; no grasp of sentence flow.5 points |
| **Audience, Tone, & Point-of-View** | Clear awareness of specific audience; tone and point-of-view appropriate to the assignment.5 points | Effective an accurate awareness of general audience; tone and point-of-view satisfactory.5 points | Little or inconsistent awareness of audience related to assignment purpose; tone and point-of-view not refined or consistent.5 points | Shows almost no awareness of audience; reveals on grasp of appropriate tone and/or point-of-view for given assignment.5 points |

TOTAL SCORE: Collage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/30 + Writing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/30 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/60